

Board Meeting Minutes			
School		The Genius School	
<b>Mission &amp; Vision</b>		<p><i><b>VISION</b></i></p> <p><i>The Genius School (TGS) vision is to enhance, engage, and elevate the community through unleashing the inner genius.</i></p>	<p><i><b>MISSION</b></i></p> <p><i>The mission of TGS is to provide the community with a responsive learning institution that propels scholars academically, socio-emotionally, and culturally by utilizing a holistic curriculum that provides rich opportunities for enrichment, achievement, and increasing degrees of impact in every field of endeavor.</i></p>
<b>Board Members</b>	<p><i>3.2 A. The Board is comprised of all essential skill sets and all members are contributing</i></p>	<p><b>Roll Call</b> <b>Present:</b> Alicia Ramsey Todd Finnell Autumn Smith Ramon Morrison (virtual) Delano Robinson (virtual)</p> <p><b>Quorum not met</b></p>	<p><b>Absent:</b> Kellee Weston Angela Dabney Franklin Bennett (Currently on Leave) Michael Williams</p>
		<p><b>Total Board Members Serving on Board: 9</b></p>	
<b>School Staff Present</b>		<p>Shy-Quon Ely, Head of School NaTanza Bratcher, Director of School Compliance April Hubbard, Business Operations Manager Mark Cassoday, Assistant Principal of Instruction Yalanda Graham, Director of Special Education Nadia Miller, Chief of Operations</p>	
<b>Members of the Public/Guests Present</b>		<p>Terri Anderson - Board Applicant</p>	
<b>Date</b>		<p>7-27-2023</p>	
<b>Call to Order</b>		<p>6:38 p.m.</p>	

HeartMath		
<b>Meeting Items</b>		
<b>Voting/Actions Items</b>		<ul style="list-style-type: none"> <li>● Moving forward, board members will contact Board Chair Ramsey, if they are unable to attend a board meeting.</li> <li>● Bratcher will send new TGS email addresses to board members. All board information will be sent via the new email accounts instead of personal or outside professional email accounts.</li>   <li>● <b>June Meeting Minutes (tabled)</b> <ul style="list-style-type: none"> <li>○ <b>Vote</b></li> </ul> </li>   <li>● <b>June General Ledger (tabled)</b> <ul style="list-style-type: none"> <li>○ <b>Vote</b></li> </ul> </li> </ul>
<b>Reporting</b>	<p><i>3.1 A. Relentless focus on student academic outcomes</i></p> <p><i>3.2 B. Evidence of progress monitoring systems in place</i></p>	<ul style="list-style-type: none"> <li>● <b>Head of School</b> <ul style="list-style-type: none"> <li>○ <b>Dashboard Overview</b> <ul style="list-style-type: none"> <li>■ Currently there are 150 students enrolled for the 23-24 school year.</li> </ul> </li> <li>○ <b>General Updates</b> <ul style="list-style-type: none"> <li>■ The mission of The Genius School has been updated slightly to reflect that TGS is a “responsive learning institution”, responding to where children are and the learning loss experienced during the COVID pandemic.</li> <li>■ Mission and vision alignment is essential to the charge TGS has taken on. Staff training during the school’s Institute illustrated how this alignment is achieved. Mr. Ely also presented the same goal to families during parent orientation. TGS aims to dispel and repair negative experiences parents have had working with other school districts in the past. The culture of The Genius School is very unique, but deliberate.</li> <li>■ Last year 2 out of 3 students enrolled met their ELA growth goal and 3 out of 4 students met their growth goal in Math. Half of the students enrolled grew 2 or more grade levels in ELA and 1 out of 3 grew two or more grade levels in Math.</li> <li>■ There were 22% of students who took the ILEARN assessment and passed ELA; 14 % passed Math; and 12% passed both. Of the students who were enrolled for 162 days, 37% passed ELA, 22% passed Math; and 22% passed both assessments.</li> <li>■ TGS met the state standard for IREAD for students enrolled for 162 days at 83%. State standard is 80%.</li> <li>■ All OEI goals that were set for the 22-23 school year were met.</li> <li>■ Operation Light is still moving forward with opportunities continuing to be presented.</li> </ul> </li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>■ The school’s theme for the year is “No Wasted Moments”. The TGS team is being deliberate on the focus for this school year and where energy will be spent.</li> <li>■ Meaningful fundraising will be critical to yield resources needed.</li> <li>■ New electives added to class schedules; Martial Arts, Yoga, Advanced PE, and Fusik Musiq.</li> </ul>
<p><b>Budget/Finance</b></p>		<ul style="list-style-type: none"> <li>● <b>Financial Report</b> <ul style="list-style-type: none"> <li>○ Checking Account Balance: \$228,278.13 increase of \$95,119.11 since June</li> <li>○ Savings Account Balance: \$618,156.56 increase of \$518,070.75</li> <li>○ Escrow Account Balance: \$30,120.00 decrease of \$5.00</li> <li>○ Total bank balance is \$876,554.69 increase of \$613,184.86 since June</li> <li>○ Reimbursements &amp; Deposits received and included in the total bank balance is \$935,826.26.</li> <li>○ Expecting reimbursements in the amount of \$106,977.33</li> <li>○ The increase in total bank balance is due to the deposit of Employee Retention Credit (ERC) funds.</li> </ul> </li> </ul>
<p><b>Chief of Operations</b></p>		<ul style="list-style-type: none"> <li>● The budget is based on enrollment of 130 students but TGS is prepared to serve 150 students. The business office is looking at pods as additional learning spaces if necessary.</li> <li>● Financially, the school is on track to rebuild savings.</li> <li>● Ms. Miller is creating an operating budget of approximately \$200K until the ADM true up. Count day is Oct. 2 this year.</li> <li>● Remaining ESSR funding , approximately \$200K from the \$800,000 awarded, will be reassigned to go toward curriculum and other operating needs.</li> <li>● TGS salaries have been competitive, however the salary requirements of recent teacher candidates have been above market considering candidate experience and education.</li> <li>● TGS is sharing costs with GEO for the school nurse and the front office assistant.</li> <li>● Four instructional assistants have been hired through TGS community partner Rec Zone. The IAs have previously worked with Ignite Achievement Academy and are familiar with the school and its culture. The IAs will also teach the elective classes in the afternoons. A fifth IA was hired to teach Fusik Musiq.</li> <li>● HR is still working to hire a Bus Driver and English Language Learner Teacher.</li> </ul>
<p><b>Building Leader &amp; Compliance</b></p>		<ul style="list-style-type: none"> <li>● <b>Academic Updates presented by M. Cassoday</b> <ul style="list-style-type: none"> <li>○ Both the 1st and 2nd grade positions have been filled. The search is still on for two 5th and 6th grade teachers. The academic team is working on contingency plans in the event these two positions are not filled by the start of school.</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ Elective classes are scheduled for the afternoon to provide time for IAs to support in classrooms during instructional time.</li> <li>● <b>Special Education</b> <ul style="list-style-type: none"> <li>○ There are currently 25 returning and new students in the special education program. There are 23 English Language Learners on the roster</li> </ul> </li> </ul>
<b>Committees</b>	<i>3.1 B. Evidence of committees with clear goals</i>	
<b>Other Business</b>		<ul style="list-style-type: none"> <li>● Introduction of board applicant, Terri Anderson, who has a background in finance. Board will review the application and resume and vote next meeting.</li> <li>● TGS is continuing to review and interview possible authorizers.</li> </ul>
<b>Chair's Comments</b>		
<b>Public Comments</b>		
<b>Meeting Adjournment</b>		7:59 p.m.